

COMMON PRE-BOARD EXAMINATION: 2022 – 2023

CLASS XII Subject: English Core (301)

Answer key

Section A: Reading Skills (20 marks)

- I. Based on your understanding of the passage, answer the questions given below. 1 x 10 = 10
- i. B. the personalities we have cultivated for ourselves.
  - ii. A. add more goals than what we can accomplish.
  - iii. B. should be nice to people in your immediate surroundings.
  - iv. C. their individual differences are acknowledged.
  - v. A. not help you at all.
  - vi. B. treating everyone with respect.
  - vii. B. recognize someone's efforts or accomplishments.
  - viii. D. 1, 3 and 4.
  - ix. C. mutual trust and friendship.
  - x. C. learn positive values and skills.
- II. Based on your understanding of the passage, answer the questions given below. 1 x 10 = 10
- i. D. repository of news data
  - ii. C. a definition and a clear description of what fake news is
  - iii. B. The use of billboards to spread misinformation needs to be banned.
  - iv. C. Rhythm intended to relay everything she had learnt to her peers before she resigned.
  - v. A. (2) led to (1).
  - vi. C. (1), (3) and (4) are true.
  - vii. A. exhibiting an upward trend.
  - viii. A. people blindly believing in what has been shared
  - ix. C. exposed as incorrect

- x. 'The social media platforms have taken over the distribution of news globally. They treat a lie the same way you would treat a fact.'

III. Section B: Creative Writing Skills (20 marks)

1.A. Notice

Format: 1: box, the word NOTICE, name of the issuing authority, date (to the left) heading, name and designation.

Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:

NGO's offer: book grants to the needy students – inform students who are in need to put their requests into the box kept outside the Principal's office

OR

B. Notice

Value points: Cultural Society of R. J. Public School: organizing a fancy dress show on 25 January – aim is to show the cultural diversity of India – details such as date and time of event, venue, who can participate – last date to register, names to the concerned person.

2.A. Letter of invitation

Format: 1 – as for a formal letter

Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:

Letter of invitation addressed to Ankita Raina, by Mala Dwivedi, Head of the Department of Sports and Games, Infant Jesus School, Ahmedabad – to preside over as chief guest.

Information on event to include: date, time and venue, requesting confirmation.

OR

2.B. Reply to formal invitation

Format: 1, Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:

Catherine Sam, Executive Director, College of Arts and Sculptures, Puri – thanking for the invitation to preside over a seminar on 'Art Integrated Studies' – regret: out of town – best wishes for the event.

3.A. Letter to the editor

Format: 1, Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:

Observation at the park – visitors abuse the available facilities and thus endanger the environment – need to create awareness, educate – authorities to take strict action

OR

3.B. Application for a job

Format: 1, Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:  
Covering letter with bio-data

- 4.A. Article  
Format: 1: title with 'by' line  
Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:  
Huge money for dowry – put to better use by educating the girl – suggestions to improve the situation: by individuals, authorities, NGOs

OR

- 4.B. Report  
Format: 1: name of the school magazine, heading, 'by' line  
Content: 2, Organisation of ideas: 1, Accuracy: 1

Value points:  
Village adopted by school as social responsibility – students who participate in the programme – teach underprivileged children – besides read and write, information on health, hygiene, other activities

Section C: Literature 40 marks

- IV. Read the given extracts to attempt the questions with reference to context. 1 x 6 = 6
- 1.A. Attempt ANY ONE of the two extracts given.
- i. A. the elegant vehicles of the city dwellers.
  - ii. B. transferred epithet
  - iii. B. Self-absorption.
  - iv. D. the roadside stand spoilt the beauty of the landscape.
  - v. True.
  - vi. City dwellers / urban folk in their cars

OR

- 1.B.
- i. A. she is nervous.
  - ii. C. she is weakened by the restrictions imposed on her.
  - iii. Uncle's wedding band sits heavily on Aunt Jennifer's hand.
  - iv. C. hyperbole

- v. D. Male chauvinism and patriarchy.
- vi B. Constraints of married life a woman experiences.

2.A Attempt ANY ONE of the two extracts given.

1 x 4 = 4

- i. C. the tendencies to escape from the harsh realities of life.
- ii. B. the narrator is not satisfied with his life.
- iii. D. A pleasant wish that makes one forget the present.
- iv. B. 1 and 2

OR

2.B.

- i. C. an American prisoner of war.
- ii. C. he was terribly wounded and was bleeding.
- iii. D. throw the man back into the sea.
- iv. B. they were in a dilemma.

3.A. Attempt ANY ONE of the two extracts given.

1 x 6 = 6

- i. B. Procrastination
- ii. B. regret
- iii. A. The importance of one's mother tongue.
- iv. False.
- v. D. Parents and himself
- vi. D. Franz wasn't prepared with his lesson.

OR

3.B.

- i. C. worked in a small room.
- ii. A. idling away his time.
- iii. C. that his literary talent was being wasted in the department.
- iv. B. he was tired of listening to the boy.
- v. The office boy applied make-up for the crowd players.
- vi C. enter suddenly and noisily

V. Answer ANY FIVE of the following in about 40 – 50 words each.

2 x 5 = 10

- i. Green wars, wars with gas, wars with fire: condemns violence due to disastrous impact for humans, other creatures and environment – futility of war suggested in the line, victory with no survivors
- ii. The bounty of nature – magnificent and awe inspiring – has therapeutic effect on human mind – soothes and calms the mind thereby making an impact on health – despite the difficult situations in life, we continue to live life because of the joy derived from simple yet beautiful things in nature.
- iii. Saheb: ragpicker, would like to go to school if it is available – seems to have given up when he takes up work in the tea stall.  
Mukesh: from a place where everyone is engaged in the business of bangle making, wants to do something different – the challenges to fulfilling the desire does not seem to discourage him
- iv. Although the instructor was finished teaching, Douglas wanted to make sure he had to residual doubts about his fear – swam the pool by himself – Lake Wentworth: vestiges of his fear – finally in Warm Lake: his victory
- v. Rajendra Prasad not at home – the servants knew Rajkumar Shukla – assumed Gandhi to be a peasant – let them stay on the grounds – not permitted to draw water from the well
- vi. Eco associates himself with academics – attends academic conferences rather than meeting of Pen Clubs – started writing novels late

VI. Answer ANY TWO of the following in about 40 – 50 words each.

2 x 2 = 4

- i. Agree: The king: educated – should not have blindly believed in the predictions – be reasonable and focus on his duties as ruler.  
  
Disagree: one's fate and destiny cannot be changed – king attempted to change his fate – priority: his safety
- ii. Man built towns, cities, megacities – growing population: increased demand for limited resources – burning fossil fuels – irreversible consequences

- iii. According to Zitkala-Sa's culture, mourners had short hair and cowards had shingled hair – short hair was undignified – determined not to give in easily

VII. Answer ANY ONE of the following in about 120 – 150 words.

1 x 5 = 5

- i. Content: 2 Expression: 2 Accuracy: 1

Emotions influence behaviour

the peddler: encountered sour faces, poor and hungry – resorted to petty thievery – unable to appreciate the kindness shown by the old crofter, instead steals the thirty kronor

the crofter: generous since he was lonely and needed company.

the ironmaster's generosity because he mistook the peddler for an acquaintance – perhaps lonely as well

Edla: genuinely compassionate – celebrating the spirit of the season – her empathy brings out the goodness in the peddler

OR

- ii. Content: 2 Expression: 2 Accuracy: 1

Sophie: belongs to a working class family – unhappy with her life – unable to accept her reality – longed to live a charming, sophisticated life

Geoff, a mechanical apprentice – rarely spoke – an air of mystery about him – Sophie imagined he knew places that she did not know of – confided in him – felt comfortable with him knowing he could keep her secrets

Geoff symbolized freedom and hope of an exciting new world she wishes to explore – an escape from a life that lacked glamour and was unpleasant

VIII. Answer ANY ONE of the following in about 120 – 150 words.

1 x 5 = 5

- i. Content: 2 Expression: 2 Accuracy: 1

Dr. Sadao: skilled surgeon, famed scientist – devoted, dedicated to his work – trusted by the general – the reason why he was not sent to the warfront

The wounded American soldier: Sadao: torn between his duty as doctor to save a life and as a patriot, to turn in to the authorities – professional ethics would not let him give up on the wounded man – would not let narrow prejudices overpower him – humane when he decided to save the life

OR

- ii. Content: 2 Expression: 2 Accuracy: 1

Derry: avoided people due to the reaction of people to his disfigured face: pity, horror, disgust – result: withdrawn, bitter, pessimistic

Mr. Lamb: optimistic despite circumstances – helps shift perspectives – makes him appreciate the world with its imperfections – make Derry focus on his strengths

Derry begins to think differently – chooses not to be restricted by his mother – thus a turning point in his life.